



REVIEW ARTICLE – ABSTRACT

Title

(Use sentence case, i.e. capital letter on first word and any proper nouns only) Title not in Bold

Be short, accurate, and unambiguous giving your paper a distinct outlook

- Begin with the subject of the review

- Avoid excessive adjectives and noun strings

Running Title

(not more than 50 characters)

Abstract

(maximum 250 words)

- No abbreviation to be used in abstract - unstructured abstract
- Brief synthesis of the entire project, the teaser.
- Raise the issue of your argument.

Keywords

3-5 words, separated by semicolons

Use Keywords from MeSH index – website <http://www.ncbi.nlm.nih.gov/mesh>



AUTHOR DETAILS

Corresponding author details

Title _____

First Name _____ Middle _____ Last _____

Email address _____

Department of Affiliation _____

Institute of Affiliation _____

City _____ Zip Code _____ Country _____

Principal author details - (If the principal author is different than corresponding author, please also fill the following)

Title _____

First Name _____ Middle _____ Last _____

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Department of Affiliation _____

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Author List

- Mention all the authors in detail

- Include First Name, Last Name, Department of Affiliation, Institute of Affiliation, City, Country

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Corresponding author



REVIEW ARTICLE – BODY

Body of Review Article (excluding references/tables)

(maximum word count - 3000 words and maximum of 5 tables/figures to be attached)

Section One - Introduction

- Introductions should be short which tells the reader why you undertook the review
- The introduction should define the topic and purpose of the review and describe its relevance to practice
- The traditional way of doing this is to discuss the epidemiology of the condition/or topic of interest.

Section Two – Claim and Reason

- Statement of argument
- What you are advocating will provide the spine of your review article



Section Three – Methods

- The methods section should briefly indicate how the literature search was conducted and what major sources of evidence were used.
- Ideally, indicate what predetermined criteria were used to include or exclude studies (e.g., studies had to be independently rated as being high quality by an established evaluation process, such as the Cochrane Collaboration).
- Be comprehensive in trying to identify all major relevant research.
- Critically evaluate the quality of research reviewed.
- Avoid selective referencing of only information that supports your conclusions.
- If there is controversy on a topic, address the full scope of the controversy.





Section Four - Discussion

- It should touch on one or more of the following sub- topics:
 - o etiology
 - o pathophysiology
 - o clinical pre- sensation (signs and symptoms),
 - o diagnostic evaluation (history, physical examination, laboratory evaluation, and diagnostic imaging),
 - o differential diagnosis,
 - o treatment (goals, medical/surgical therapy, laboratory testing, patient education, and follow-up),
 - o prognosis,
 - o prevention, and
 - o future directions.
- For a comprehensive and balanced review acknowledges controversies, unresolved questions, recent developments, other viewpoints, and any apparent conflicts of interest or instances of bias that might affect the strength of the evidence presented





Section Five - Conclusion

In order of their appearance

- I. Strengths and weaknesses of methods
- II. Discuss how the results support the current literature or refute current knowledge
- III. Future directions “So what?” and “where next?” Impact on current thinking or practice

Also make note of the following

- IV. Give recommendation (if any) from this review

Section Six - Acknowledgement

- Acknowledge any person or institute who have helped the study
- Make acknowledgement short and do not add praise or literature in this section



REVIEW ARTICLE – REFERENCES

- Abide by JAIM guideline – Vancouver citation method.
 - For more information – JAIM citation guideline - <http://db.tt/HG27Q5Og>
 - The official guide to the Vancouver style, with examples of the things included on this website - <http://www.nlm.nih.gov/citingmedicine>.
- Maximum number of references for Review Article – 150



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- If requested, I will provide the data or will cooperate fully in obtaining and providing the data on which the manuscript is based for examination by the editors or their assignees; and
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Use of Language

1. Uniformity in Language is required, with preference to American English
3. Abbreviation spelt out in full for the first time
4. Avoid repetition of same words and waste words
5. Do not use '&' and '@' in the text
6. Format the manuscript in a single column
7. Do not use any special typeface for emphasis, except for scientific word on animal or plant species

Use of Numbers

1. Numbers less than 10 should be written in words.
2. Numbers 10 or more should be written in numbers.
3. Words not numbers begin a sentence.
4. Be consistent in lists of numbers.
5. Numbers less than 1 begin with a zero.
6. Do not use a space between a number and its percent sign.
7. Use one space between a number and its unit.
8. Report percentages to only one decimal place if the sample size is larger than 100.
9. Do not use decimal places if the sample size is less than 100.
10. Do not use percentages if the sample size is less than 20.
11. Do not imply greater precision than your measurement instrument.
12. For ranges use "to" but not "–" to avoid confusion with a minus sign and use the same number of decimal places as the summary statistic.
13. Rules for data numbers do not apply to citations to the literature
14. Use the metric system throughout; use of appropriate SI Units is encouraged. If using other, more commonly used units, give the SI equivalent in parenthesis.

USE OF TABLES, FIGURES AND IMAGES

1. Tables, Figure and Images number in Arabic letters (no Romans)
2. Title/legends provided in no more than 40 words
3. For borrowed materials – credit note must be provided in the figure/table/image itself.
4. Keep the table/figures simple and uncluttered as possible
5. Standard abbreviation of units of measurement should be added in parentheses

Use of Tables

Rule of thumb: Use tables to present data that is detailed and that is important. Do not put tables in Template document (this document). Send a separate word processor file containing all the tables.

6. Avoid tables created with the tab key, pictures, and embedded objects
7. Fancy borders, shading, 3d effects, multiple grids are both distracting and unnecessary
8. Prefer grey shades of tables and figures
9. Scientific table have few horizontal lines and no vertical lines. Usually only three horizontal lines (above and below the column headings, below the table)
10. Tables should be formatted so that they have to be read horizontally (left to right) – the natural reading style

Use of Figures

Rule of thumb: Use figures to –
Show trends in data (as graphs)

Attachment – Send JPEG or TIFF file/s along with this template file. Do not embed/put images/photographs/figures in this template file.

11. Do not use Pie charts, 3d bar diagrams, as Figures
12. Figures should be simple to interpret, uncluttered, and free of extra lines, text, dimensions and other gimmicks.
13. Prefer common data-presentation formats in figures: Column charts/bar charts; Line charts; Scatter plots

Use of Images/photographs

14. Do not create math equations or tables as pictures
15. For Images and photographs, use TIFF or a high resolution JPEG and send this as attachment
16. Figures necessitate good quality – 300dpi with minimum resolution of 800x600 pixel

Relating to tables and figures in text

17. Refer to all the tables/figures in the text
18. Point out the relevant part(s) of a table/figure when referring to it
19. Do not restate all the information from tables/figures in the text of the paper
20. Tables/figures should not be used to highlight what has already been said in the paper

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